

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

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| Name of the workshop participant | Prof. Dr. Nicole Kimmelman |
| Institution | University of Erlangen-Nuremberg, Germany Juniorprofessor for Professional Competence Development |
| E-mail address | nicole.kimmelman@wiso.uni-erlangen.de |
| Title of ECML project | Language for Work - Developing migrants' language competences at work |
| ECML project website | http://www.ecml.at/l2/tabid/891/language/en-GB/Default.aspx |
| Date of the event | 06./07.12.2012 |
| Brief summary of the content of the workshop | Network Building Start |
| What did you find particularly useful? | To get in touch with people responsible for Second Language Learning from other countries |
| How will you use what you learnt/ developed in the event in your professional context? | Building up a blended-learning workshop for teachers in vocational schools and companies in order to deal with learners having language deficits and problems |
| How will you further contribute to the project? | Building up a special interest group for the connection between Second Language Learning and Human Resource Management |
| How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other | Publishing developed ideas regarding the questions of the connection between Language Learning and Human Resource Management together with some colleagues from the network meeting |

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Das gegründete Netzwerk bietet die Möglichkeit eines außergewöhnlichen internationalen Austausches zu Fragen des Spracherwerbs in beruflichen Kontexten mit Bezug zu den meisten europäischen Ländern. Die breite Streuung der in Teilnehmer hinsichtlich ihres professionellen Zugangs zur Thematik ermöglicht es, Ansprechpartner mit unterschiedlichem Erfahrungshintergrund zu befragen und potentielle Kooperationsbünde interdisziplinärer Art zu bilden.

Bereits das erste Treffen zeigte Gemeinsamkeiten zwischen den Nationen, aber auch Unterschiede in den Schwierigkeiten der Lernenden, der geeigneten Ansätze sowie möglichen Ressourcen und half damit auch, die eigene Praxis besser vor dem Hintergrund sozialer, politischer und organisatorischer Rahmenbedingungen zu verstehen. Nicht nur Sprachwissenschaftler und tätige Sprachlehrkräfte sondern insbesondere auch Verantwortliche in Fragen der Wirtschafts-/Berufspädagogik, Personalentwicklung, Organisationspädagogik und Bildungspolitik können von dem langjährigen Erfahrungsschatz profitieren und Impulse für eigene Projekte/Probleme erhalten.

Interessant in der Zukunft wird beispielsweise die Frage nach der Verankerung von Zweitsprachlernen in beruflichen Kontexten in Human Resource Management Ansätze sowie vergleichende Analysen von Sprachförderkonzepten in den beteiligten Ländern.

Aus der Netzwerkarbeit resultierende Publikationen können in der Zukunft eine breite Streuung sowie nachhaltige Verankerung erreichen, da das Netzwerk über starke Verbindungen in unterschiedliche Disziplinen, Politikebenen und Zielgruppen aufweisen kann.